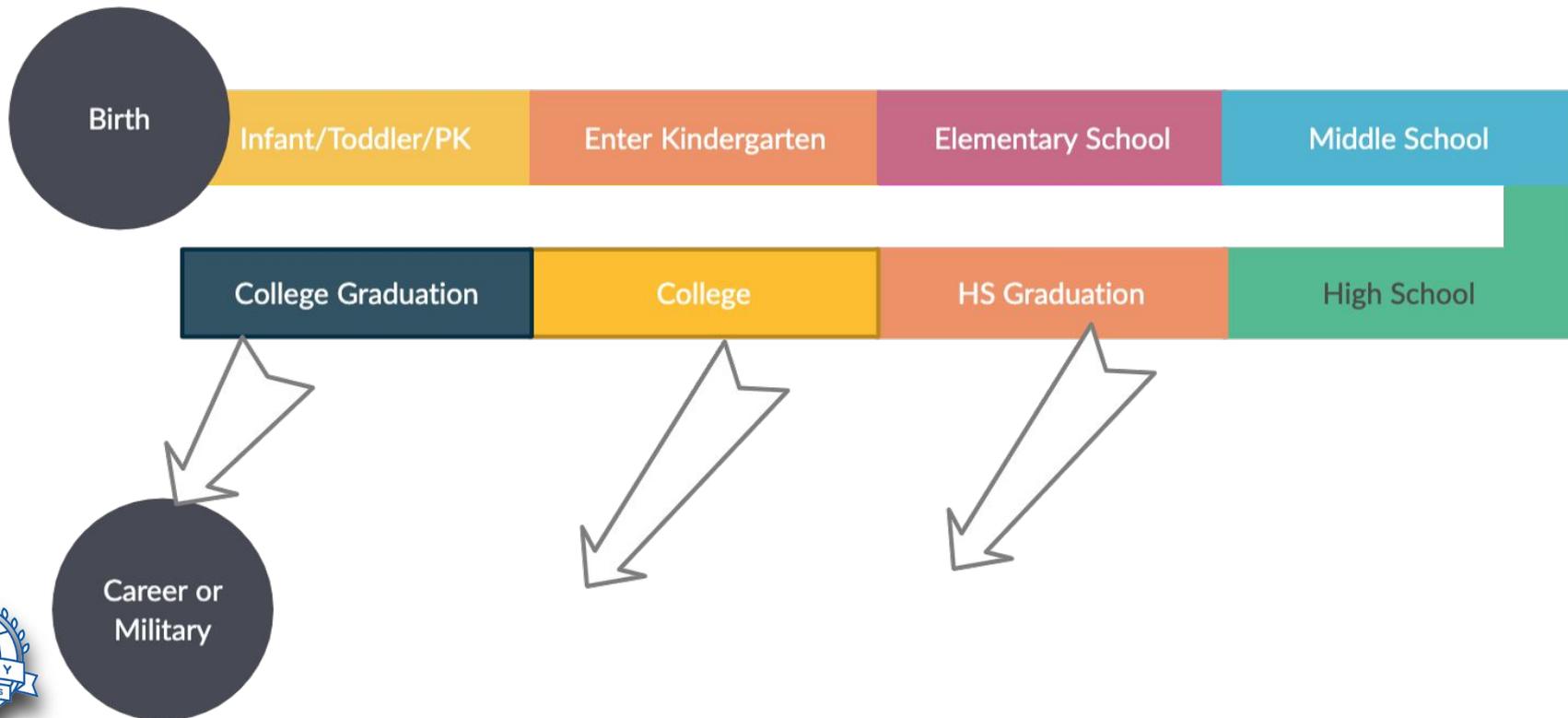


2020-2021: By the Numbers

A Year in Review and a Look Ahead



The Road to Success



2021-2022 District Priorities

Belonging
*Equity and
Connection*

Wellness
*Development of the
Whole Individual*

Academics
*Personalization of the
Learning Experience*



2021-2022 District Goals

Belonging

- Bexley students and faculty actively ensure each student, regardless of race, color, ethnicity, religion, sexual orientation, gender, ability, geography, or socioeconomic status feels valued, seen and heard, and connected to peers, adults, and the curriculum.
- All faculty and staff will implement culturally responsive instructional practices.



Panorama - Student Supports & Environment

% responding favorably

Students	Sense of Belonging			School Climate		
	Elementary	Middle	High	Elementary	Middle	High
<i>All</i>	73 (70/80)	53 (70/70)	49 (80/80)	71 (60/70)	62 (70/80)	59 (50/80)
<i>Asian</i>	75	64	36	60	80	64
<i>Black</i>	63	49	41	72	61	55
<i>Latino</i>	86	**NR indicates student group was <10 students	**NR indicates student group was <10 students	79	**NR indicates student group was <10 students	**NR indicates student group was <10 students
<i>Multiracial</i>	61	43	32	59	63	45
<i>White</i>	75	54	51	72	61	59



Panorama - Student Supports & Environment

% responding favorably

Students	Sense of Belonging			School Climate		
	Elementary	Middle	High	Elementary	Middle	High
All	73 (70/80)	53 (70/70)	49 (80/80)	71 (60/70)	62 (70/80)	59 (50/80)
EL	*NR indicates student group was <10 students					
Gifted	74	51	51	70	61	59
SPED	63	50	37	60	57	46
F/R Lunch	60	45	41	60	56	48



OHYES! - Level of Belonging at School

I feel like I belong at my school.

Table 36: Level of belonging at school

Response	OHYES!		County		District	
	n	%	n	%	n	%
Strongly disagree	2594	8.99	451	6.21	56	8.05
Disagree	3121	10.82	645	8.87	57	8.19
Neutral	8939	30.99	2275	31.30	215	30.89
Agree	10557	36.60	2938	40.42	293	42.10
Strongly agree	3633	12.60	959	13.19	75	10.78
Total	28844	100.00	7268	100.00	696	100.00



OHYES! - Cultural Opportunities Available at School

My school provides various opportunities to learn about and appreciate different cultures and ways of life.

Table 38: Level of cultural opportunities available at school

Response	OHYES!		County		District	
	n	%	n	%	n	%
Strongly disagree	1928	6.71	252	3.48	51	7.35
Disagree	2974	10.35	508	7.01	62	8.93
Neutral	8274	28.81	1743	24.07	193	27.81
Agree	10708	37.28	3095	42.74	282	40.63
Strongly agree	4839	16.85	1644	22.70	106	15.27
Total	28723	100.00	7242	100.00	694	100.00



2021-2022 District Goals

Wellness

- Each student, faculty, and staff member contributes to their personal and the collective safety, health, and well-being of the school community.



Panorama - Student Competency Measures

Strengths:

- Self Management
- Social Awareness
- Emotional Regulation (Secondary)

Areas to Develop:

- Grit
- Emotional Regulation (Elementary)

District Goal: 4th or 5th Quintile



Panorama - Student Competency Measures

Elementary

Emotion Regulation

How well students regulate their emotions.

48%

▲ 4
since last survey



Grit

How well students are able to persevere through setbacks to achieve important long-term goals.

51%

▲ 3
since last survey



Self-Management

How well students manage their emotions, thoughts, and behaviors in different situations.

77%

▲ 3
since last survey



Social Awareness

How well students consider the perspectives of others and empathize with them.

72%

▲ 4
since last survey



Panorama - Student Competency Measures

Secondary

Emotion Regulation

How well students regulate their emotions.

55%

▲ 2
since last survey



80th - 99th percentile compared to others nationally

Grit

How well students are able to persevere through setbacks to achieve important long-term goals.

53%

0
since last survey



0th - 19th percentile compared to others nationally

Self-Management

How well students manage their emotions, thoughts, and behaviors in different situations.

76%

▼ 1
since last survey



60th - 79th percentile compared to others nationally

Social Awareness

How well students consider the perspectives of others and empathize with them.

71%

▼ 2
since last survey



60th - 79th percentile compared to others nationally

1,032 responses



OHYES! - Suicide Risk

During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?

Table 55: Felt sad or hopeless almost every day for two weeks or more in a row during the past year

Response	OHYES!		County		District	
	n	%	n	%	n	%
No	22646	74.07	5949	77.31	589	78.32
Yes	7926	25.93	1746	22.69	163	21.68
Total	30572	100.00	7695	100.00	752	100.00



OHYES! - Suicide Risk

During the past 12 months, did you ever seriously consider attempting suicide?

Table 56: Seriously considered attempting suicide during the past year

Response	OHYES!		County		District	
	n	%	n	%	n	%
No	26388	86.88	6757	88.49	653	87.07
Yes	3984	13.12	879	11.51	97	12.93
Total	30372	100.00	7636	100.00	750	100.00



OHYES! - Suicide Risk

Among those who have seriously considered attempting suicide in the past 12 months: During the past 12 months, how many times did you actually attempt suicide?

Table 57: Number of times attempted suicide during the past year

Response	OHYES!		County		District	
	n	%	n	%	n	%
0 times	2151	54.55	561	64.48	63	65.62
1 time	961	24.37	166	19.08	15	15.62
2 or 3 times	573	14.53	99	11.38	12	12.50
4 or 5 times	131	3.32	23	2.64	4	4.17
6 or more times	127	3.22	21	2.41	2	2.08
Total	3943	100.00	870	100.00	96	100.00



OHYES! - Suicide Risk

Among those who attempted suicide in the past 12 months: If you attempted suicide during the past 12 months, did any attempt result in injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table 58: Attempted suicide that resulted in injury, poisoning, or overdose that had to be treated during the past year

Response	OHYES!		County		District	
	n	%	n	%	n	%
No	1417	79.79	245	80.07	28	87.50
Yes	359	20.21	61	19.93	4	12.50
Total	1776	100.00	306	100.00	32	100.00



2021-2022 District Goals

Academics

- All students will meet or exceed grade-level growth and achievement expectations in reading, writing, and math across all content areas to ensure students have equitable access to opportunities of interest, challenge, and future planning.
- All students will participate in experiences that integrate interests, strengths, and future planning.
- All faculty and staff demonstrate professional growth to support all students' achievement, growth, and interests.



MAP Growth

% of Students Who Met Growth Goals

Students	Reading	Math
All	54.00%	65.43%
Asian	51.85%	57.69%
Black	41.23%	55.95%
Hispanic	44.44%	78.94%
Multiracial	66.67%	63.44%
White	54.14%	54.00%



Ohio State Tests Grades 3-8

% Scoring Proficient or Higher on Spring Tests

		3	4	5	6	7	8
Reading	<i>Spring 2021</i>	82.1 *(87.9)	79.2	84.7	79.5	74.4	76.8
	<i>Ohio</i>	50	56	65	52	60	53
	<i>Spring 2019</i>	88.5 *(98.0)	88.5	83.6	72.2	84.3	82.0
	<i>Ohio</i>	66	62	69	55	67	57
Math	<i>Spring 2021</i>	79.0	86.4	72.8	68.7	56.1	78.4
	<i>Ohio</i>	56	60	48	46	44	42
	<i>Spring 2019</i>	82.7	88.9	75.0	73.5	74.0	94.8
	<i>Ohio</i>	66	73	61	59	57	56

*3rd Grade Reading Promotable Score Met

**Green square indicates score meets or exceeds pre-pandemic average



Ohio State Tests Science & High School

% Scoring Proficient or Higher

	5th Grade Science	8th Grade Science	Algebra I	Geometry	ELA II	Biology	US History	US Govt.
<i>Spring 2021</i>	77.2	76.8	86.0	86.8	90.4	95.0	83.7	95.0
<i>Ohio</i>	57	59	49	42	63	64	68	72
<i>Spring 2019</i>	75.9	90.1	92.7	78.2	92.8	91.0	94.7	80.8
<i>Ohio</i>	64	67	53	44	60	69	74	76

***Green square indicates score meets or exceeds pre-pandemic average*



Ohio State Tests Grades 3-8

% Black Students Scoring Proficient or Higher on Spring Tests

		3	4	5	6	7	8
Reading	<i>All Bexley Students</i>	82.1	79.2	84.7	79.5	74.4	76.8
	<i>Ohio</i>	50	56	65	52	60	53
	<i>Black Bexley Students</i>	58	50	55	55	41	39
	<i>Ohio</i>	22	27	36	23	33	23
Math	<i>All Bexley Students</i>	79.0	86.4	72.8	68.7	56.1	78.4
	<i>Ohio</i>	56	60	48	46	44	42
	<i>Black Bexley Students</i>	54	50	55	15	19	53
	<i>Ohio</i>	21	23	36	36	15	15



Ohio State Tests Science & High School

% Black Students Scoring Proficient or Higher

	5th Grade Science	8th Grade Science	Algebra I	Geometry	ELA II	Biology	US History	US Govt.
<i>All Bexley Students</i>	77.2	76.8	86.0	86.8	90.4	95.0	83.7	95.0
<i>Ohio</i>	57	59	49	42	63	64	68	72
<i>Black Bexley Students</i>	55	35	10	40	54	80	44	100
<i>Ohio</i>	22	24	18	12	35	33	40	45



Ohio State Tests

% e-Learners Scoring Proficient or Higher on Spring Tests

	Reading	Math	Science
E-Learners	75.79	63.89	75
<i>Semester 1</i>	84.21	73.68	85.71*
<i>Quarters 1-3</i>	78.6	62.5	100*
<i>All year</i>	71.8	59.58	66.67*
On-site Learners	81.34	78.54	80.98



PSAT Benchmarks

%ile Students Meeting PSAT College-Readiness Benchmarks

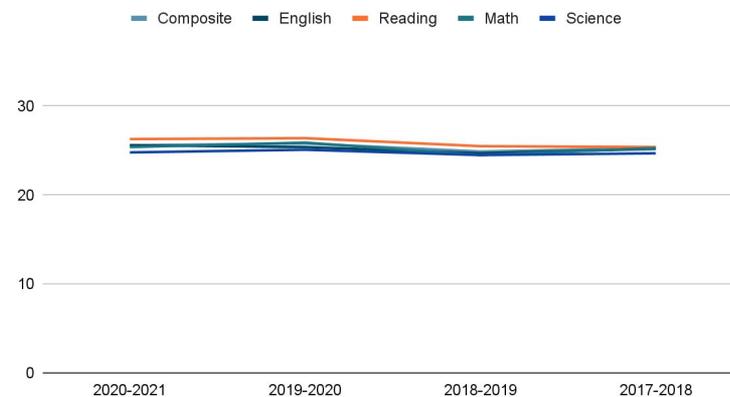
		9	10	11
Evidence-Based Reading & Writing	<i>Bexley</i>	88%	87%	90%
	<i>State</i>	72%	84%	82%
Math	<i>Bexley</i>	78%	72%	78%
	<i>State</i>	57%	66%	61%
Both	<i>Bexley</i>	71%	68%	75%
	<i>State</i>	54%	63%	59%



ACT 4-Year Trends

	2020-2021	2019-2020	2018-2019	2017-2018
<i>Composite</i>	25.6	25.8	24.9	25.3
<i>English</i>	25.6	25.4	24.7	25.2
<i>Reading</i>	26.3	26.4	25.5	25.4
<i>Math</i>	25.4	25.9	24.5	25.3
<i>Science</i>	24.8	25.1	24.5	24.7

Average ACT Scores



Advanced HS Class Enrollment

	Reference Point	Total	Advanced Placement	CCP	Honors
<i>Asian</i>	3.30%	3.70%	4.40%	1.70%	3.80%
<i>Black</i>	6.10%	2.60%	2.80%	1.70%	2.40%
<i>Hispanic</i>	2.60%	2.60%	3.00%	8.60%	2.40%
<i>Multiracial</i>	5.00%	4.80%	4.90%	5.20%	4.00%
<i>White</i>	82.80%	86.10%	84.80%	84.50%	87.10%



The 2021-2022 Commitment Plan

Belonging
*Equity and
Connection*

Wellness
*Development of the
Whole Individual*

Academics
*Personalization of the
Learning Experience*



Questions?

